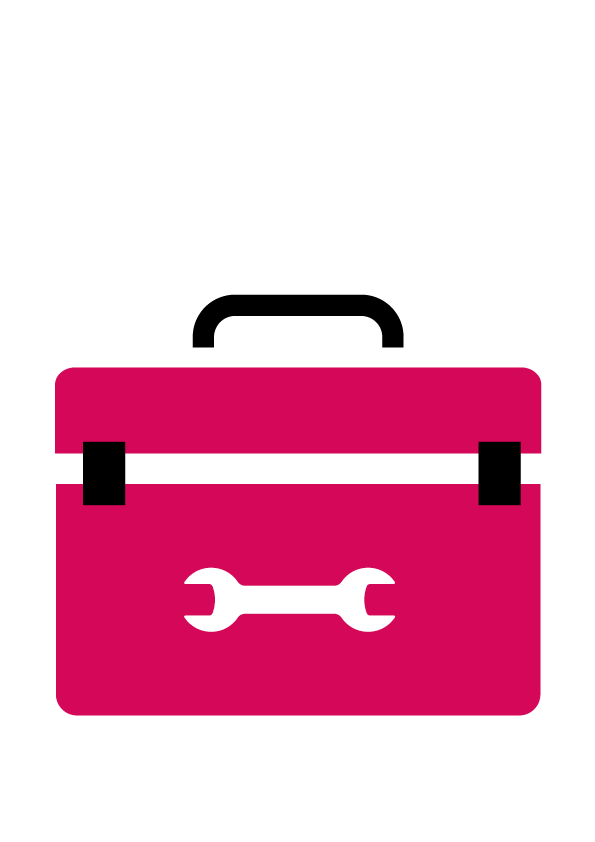
Logo

Description automatically generated

Welcome to the WSCP Neglect Toolkit assessment form.

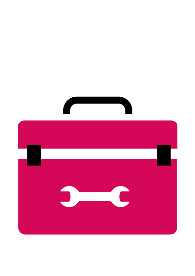
This toolkit is designed to be completed as part of multi-agency working and attached or referred to alongside existing assessments and/or to support a referral to the Integrated Front Door (IFD) / Multi-Agency Safeguarding Hub (MASH) to access further support for a child and family.

Version 4 January 2023



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**WSCP Neglect Toolkit Assessment Form**

This form is to be completed as part of multi-agency working and attached / referred to alongside existing assessments and/or to support a referral to the Multi-Agency Safeguarding Hub (MASH) to access further support for a child and family.

Using the information that you have gathered from the online toolkit found at <https://hub.wakefieldscp.org.uk/neglect-toolkit/>  **referring to the overview and guidance** and **capturing the voice of the child** please use the following sections to summarise the indications and areas of concern; what is working well; what are the worries and what needs to happen.

Please include specific examples.

**Child & Family Details**

**Child/ren Name(s) & DOB(s):**

Click or tap here to enter text.

**Address:**

Click or tap here to enter text.

**Parent(s) / Carer(s) Name(s):**

Click or tap here to enter text.

**Practitioner & Agency:**

Click or tap here to enter text.

**Practitioner Contact Details:**

Click or tap here to enter text.

**Neglect Checklist**

Please detail below, providing specific examples to indicate the levels of neglect a child may be experiencing. Please note, not every section needs completing but providing as much information as possible against the categories and identified level where concerns are prevalent will help determine the next steps.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Section** | **Category** | **Essential Needs MET** | **Some essential needs UNMET** | **Many essential needs UNMET** | **Most or all essential needs UNMET** |
| **1** | **Health** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **2** | **Personal Hygiene & Dental Care** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **3** | **Nutrition** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **4** | **Learning** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **5** | **Safety & Basic Care** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **6** | **Clothing & Equipment** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **7** | **Emotional Support** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
| **8** | **Home Conditions & Environment** | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**View of the child(ren) & parent(s) / carer(s)**

Click or tap here to enter text.

**Brief view of the practitioner(s)**

Click or tap here to enter text.

**What are the risks, what are the strengths, what steps need to be taken?**

|  |  |  |
| --- | --- | --- |
| **What are the worries and risks?**  Note the category of worry and the specific issues / risks and impact on the child(ren) | **What are the strengths and what is working well?**  What changes have already been achieved and/or how the situation has improved and why | **What practical steps are to be taken?**  Task agreed, who will do this and by when? Identified actions should be incorporated into relevant plans for a child and family i.e., Team Around a School / Early Years / Young Person, Early Help, CIN (Child in Need), CP (Child Protection) |
| Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

**Assessing Risk**

On a scale of 0 to 10; where **0 - everyone is confident** **the child is being well cared for and safe even when things get difficult in the family** and **10 – the risk is present,** **and the child will be hurt or harmed**, where would you assess the risk for the child?

**Score** = Click or tap here to enter text.

A picture containing text, device, meter

Description automatically generated

