

# Speak Up, Stand Up, Stop Exploitation Knowledge Hub

## IMPACT EVALUATION

Dec 2024

**74** PRACTITIONERS FROM  
**17** SERVICES RESPONDED

61% of which had accessed the Speak Up. Stand Up. Stop Exploitation! section of the Knowledge Hub,



What was your knowledge  
BEFORE & AFTER accessing  
these resources?

### BEFORE

- 4% • Very Good
- 49% • Good
- 37% • Reasonable
- 10% • Limited

### AFTER

- 22% • Very Good
- 75% • Good
- 3% • Reasonable

### FREQUENCY OF ACCESS

- 6% Very Frequently
- 45% Frequently
- 45% Occasionally
- 4% Rarely

**Speak up. Stand up.**  
**Stop Exploitation**



**94%** ARE NOW

More confident in identifying  
Child Exploitation

**100%** FOUND

the Speak Up. Stand Up. Stop  
Exploitation section of the  
Knowledge Hub accessible



## FEEDBACK

- It is a fantastic resource, lots of really helpful information to use as a professional which is easy to access and work your way round.
- Used as whole staff training and individual DSL training.
- I feel the knowledge hub has a vast amount of differing resources that supports my role as a professional and also the links that take you to other relevant sources of information are really useful.
- Awareness of contextual safeguarding continues to be an area of learning for partners.
- It has become a vital resource to keep referring to. The level of information and way it is presented allows me to understand this easily and apply the knowledge into my practice.
- It is such a good resource which has everything in one place, so you don't need to go looking too far to find all the different information.
- Using the hub has helped my confidence in knowing what to look out for and how I can best support.
- The hub has helped support early identification of exploitation risks.
- This is now a core part of training for staff and has helped increase awareness of child exploitation and how to seek further support for children.
- As a small organisation with limited capacity and budget to enhance staff training, this has been such a welcome resource to support our volunteers in understanding what child exploitation is, what to look out for, how to help and where to go for further support. Thank you for creating this.
- The video section explaining County Lines was too much to process at one time. The drawing of the pictures although interesting was too much and the speech is a fast pace to process. I had some understanding of it before so could just keep up with it.
- I've referred to the hub recently which helped make a referral into social care in respect of a young person who I believed is at risk of exploitation. In addition it also helped me submit intelligence to the police through the PIP.

## IMPROVEMENTS

- More videos on different topics would be good.
- a training or forum to discuss and learn about specific areas on the knowledge hub would be helpful.
- The under 18's section being completed.
- I'm happy with the content, although I did feel at the time of delivery children and young people with additional support needs was only briefly touched on.
- Some further information on debt bondage.
- More information on disruption techniques. It isn't just the police who are able to disrupt exploitation so more on how other services can approach disruption I think would be helpful.
- Some suggestions on how to work with children in a group setting where exploitation is a concern.
- I am waiting for the under 18's section In addition, could we have a section on its own regarding special needs children. They are very vulnerable and are easily exploited.
- Would be interested in accessing learning on financial exploitation.
- More on disruption techniques and approaches.
- More training on exploitation with other agencies would be beneficial.
- It is a great resource, can possibly have more on how to work with children as a group when trying to tackle child exploitation. I think there is a lot a youth work approach offers to contextually safeguard, especially detached youth work.
- Referral/signpost info, Info for students themselves.
- Take out the drawing part in the County Lines presentation and perhaps just introduce the final picture rather than the actual drawing of it.