



EDUCATIONAL
PSYCHOLOGY
SERVICE



Wakefield Educational Improvement Teachers (EITs)

Involvement through Wakefield Inclusion Panels

Information for professionals, parents, carers and young people

The Educational Improvement Teachers (EITs) are part of the Wakefield Educational Psychology Service, providing support to children and young people across the district who are receiving suspensions, or who are at risk of permanent exclusion.

We are a small team of qualified teachers (EITs) who work with children and young people from 0-19 years or up to 25 years, if young people have Special Educational Needs (SEND). We provide educational support to children and young people as well as professionals.

What is an Educational Improvement Teacher (EIT)?

EITs use professional knowledge of the education system to advocate for vulnerable children and young people in school. The team provide 1:1 sessions in school to support children and young people who are receiving suspensions from school.

All EITs are qualified teachers and share extensive experiences of teaching in school from foundation stage up to secondary age.

How is a referral made?

A school would complete the Inclusion Panel "request for support" form, if they wish for a child to be discussed at the inclusion panels. There is an extensive menu of support available and during the panel meeting, appropriate support services, including EIT support, will be discussed and agreed.

How do EITs support the Inclusion Panel?

Cases are allocated to EITs for involvement after being heard at the Inclusion Panel meetings.

EITs can be allocated a referral to-

1. Support a primary child's school reintegration from a primary alternative provision back into mainstream
2. Provide intensive 1-1 work with a primary or secondary aged child who is receiving suspensions from school

What will happen next?

Once the case is allocated to the team, an EIT will make contact with the school and family to discuss involvement.

If the EIT referral is for reintegration support back into school, the EIT will attend meetings and visit the child or young person in the relevant setting, as well as liaising with school staff.

If the referral is for 1-1 casework, the EIT will make arrangements to see the child or young person.

During EIT Involvement

EIT involvement is short term and generally lasts for 7-8 weeks. The EIT will keep electronic records of their involvement. This may include overviews of 1:1 sessions, meetings with the family and/or their teacher. Possible actions and recommendations will then be discussed with the school.

We always work in partnership with parents/carers, school staff and other professionals supporting your child or young person.

We believe that any intervention is more effective if the child / young person is involved in decision making about their own learning or behaviour. We strive to do this by promoting the voice of the child in school.

EIT Aims

The team aims to work closely with educational settings to reduce school suspensions.

EIT intervention may include:-

- 1-1 support for a child or young person focusing on gaining pupil views, identifying possible triggers for behaviour resulting in suspensions or sanctions and what could be done to reduce these triggers
- Attending reintegration meetings
- Liaising with professions throughout EIT involvement and giving advice in how further support can be provided to the individual.
- Signposting to specialist services for further help and support.

Your Local Offer (SEN & Disabilities) Wakefield has a Local Offer which aims to help people find information about the services, activities and support available in the local area for children and young people with Special Educational Needs and/or Disabilities and their families.

For further information please see Wakefield Local Offer at: www.wakefield.mylocaloffer.org



Confidentiality

The Educational Psychology Service deals with confidential information under the Data Protection Act 1998. Information is collected to provide the best possible care and support to children, young people and their families. This information will not be used for other purposes without the knowledge and written consent of the families concerned. We may share information with other Local Authority staff in order to provide the best possible multi-agency support, or if safeguarding concerns arise.

Further information

If you would like more information about the team of the Educational Improvement Teachers, please contact:

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The EPS values feedback and would like to hear your views.

Please speak to an EIT or contact the service directly.

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